

## JOURNAL ARTICLES (excluding book reviews)

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These are David's essays within each two-part article:

2013:

January: "Teaching the testing effect," pp. 14–15.

- February: "Morality matters," p. 35.
- March: "Teaching students about how simple, positive activities can increase well-being," pp. 36–37.
- April: "Demonstrating wishful perceiving," p. 51.
- May/June: "Submitting the teen brain to a student jury," pp. 51, 55.
- September: "The upside of being down," pp. 39–40.
- October: "Why smart people can make not-so-smart judgments," pp. 37–38.
- November: "How psychological science can support smarter medical decisions," pp. 39–40.
- December: "Thinking smarter about intelligence," pp. 31–32.
- 2014:
- January: "Does low self-esteem feed depression?," pp. 33–34.
- February: "Selfish genes or native prosociality," pp. 31–32.
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- December: "Let's hear a good word for self-esteem," pp. 33–34.
- 2015:
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- February: "Health psychology meets neuroscience: Brain<—>Body," pp. 35–36.
- March: "Psychological science meets religious faith," pp. 35–37.
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- December: "Does viewing mental disorders as biological phenomena reduce or increase stigma?," pp. 32–33.
- 2016:
- January: "Following lives through time: 'As at 7, so at 70'?", pp. 36–38.
- February: "What makes a really smart group?," pp. 36–37.
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September: "Reflecting on 5 Years of teaching Current Directions" (with C. Nathan DeWall), pp. 42-43.

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